

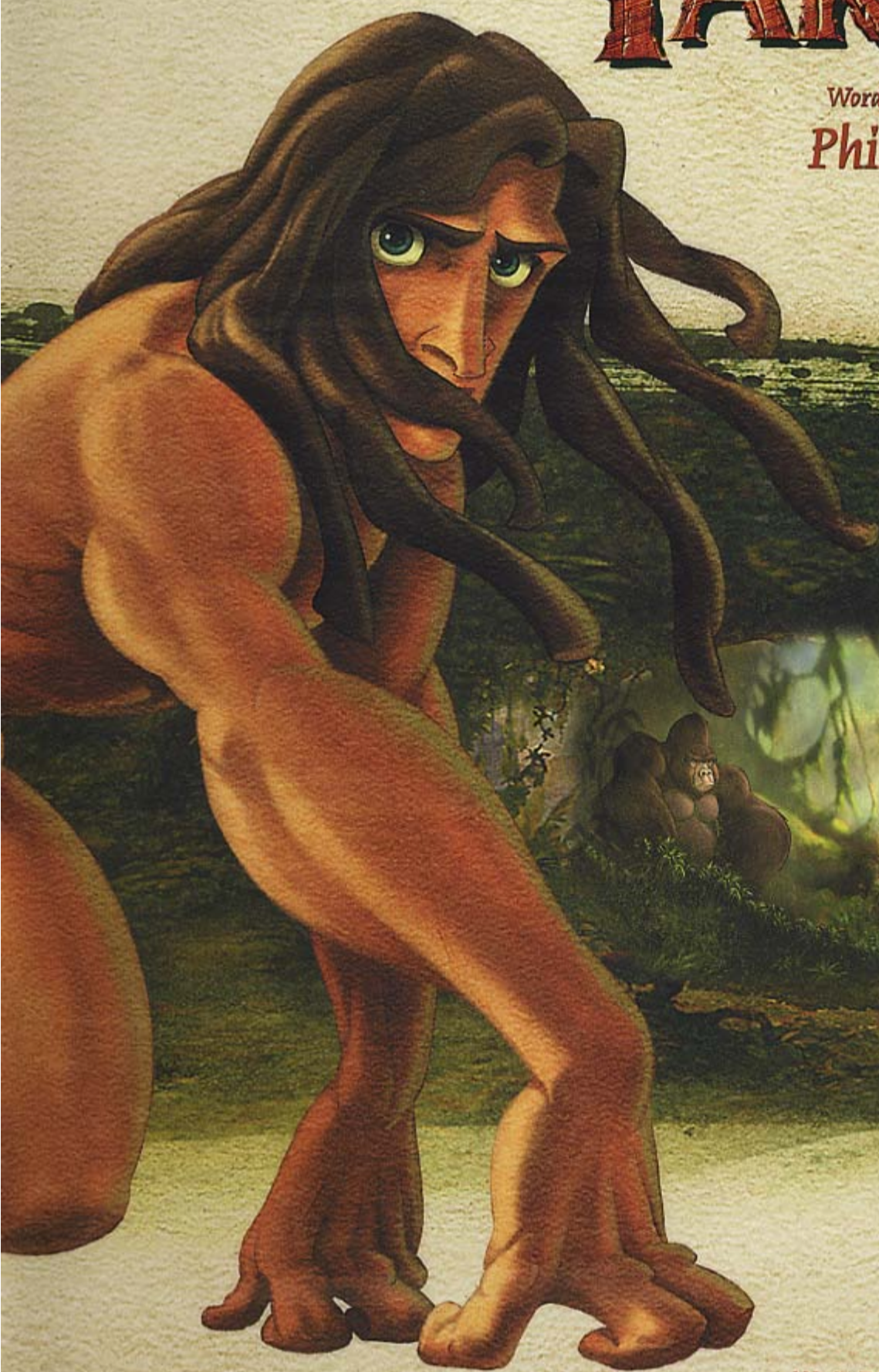
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Piano • Vocal • Guitar

Disney's TARZAN™

Words and Music by
Phil Collins



Walt Disney Music Company



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Disney's TARZAN™

CONTENTS

Two Worlds	4
Two Worlds (Reprise)	12
You'll Be in My Heart	15
Son of Man	20
Trashin' the Camp	29
Strangers Like Me	38
Two Worlds (Finale)	44
You'll Be in My Heart (Pop Version)	48
Trashin' the Camp (Pop Version)	57



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Two Worlds

Words and Music by
PHIL COLLINS

Moderately



First system of music. The right hand plays a Bb5 chord (Bb5, Gb5, F5) in the treble clef, marked *mp*. The left hand plays a rhythmic pattern of eighth notes in the bass clef. The key signature is Bb and the time signature is 4/4.

Second system of music. The right hand plays a Bb5 chord (Bb5, Gb5, F5) in the treble clef. The left hand continues the rhythmic pattern of eighth notes in the bass clef. The key signature is Bb and the time signature is 4/4.

Third system of music. The right hand plays a C5 chord (C5, Eb5, F5) in the treble clef, marked *mp*. The left hand continues the rhythmic pattern of eighth notes in the bass clef. The key signature is Bb and the time signature is 4/4.

Fourth system of music. The right hand plays a Bb5 chord (Bb5, Gb5, F5) in the treble clef. The left hand continues the rhythmic pattern of eighth notes in the bass clef. The key signature is Bb and the time signature is 4/4.

F5

B $\flat$ sus2

Put your faith in what you
Soft - ly tread in the sand be



most be - lieve in.
low your feet now,

Two worlds, one fam - i - ly.
Two worlds, one fam - i - ly.

C(add4)/B $\flat$ B $\flat$ (add2)E $\flat$ sus2

Dm



Trust your heart,
Trust your heart,

let fate de - cide to guide these lives we see.
let fate de - cide to guide these lives we see.






A par - a - dise un - touched
 Be - neath the shel - ter of






— by man
 — the trees,
 with - in this world blessed with love.
 on - ly love can en - ter here.






A sim - ple life they live in peace.
 A sim - ple life they live in peace.






Raise your head up; lift high the load. Take strength from those that need.

Ab 4fr Bb Eb 3fr Ab 4fr Bb

— you. Build high the walls, — build — strong the beams. — A

Eb 3fr Ab 4fr Bb

new life — is wait - ing; but dan - ger's — no — stran - ger

C5 3fr N.C.

here.

3 3

Fm7

No words de - scribe a

Ebsus2/G

moth-er's tears.

Eb/G

3tr

Fm/Ab

No words can heal a bro -

Bb 5

ken heart.

Fm7

A dream is gone; —

Eb/G

3tr

Fm/C

but where there's hope,

Fsus

B $\flat$ sus2 **C** **F** **B $\flat$ sus2**

some - where, some - thing is call - ing for you. Two worlds, one

C **F** **C(add4)/B $\flat$** **B $\flat$ (add2)** **E $\flat$ sus2**

fam - i - ly, Trust your heart, let fate de - cide to

Dm **C5** **D5** **B $\flat$ 5/D**

guide these lives we see.

C5/D **C6/D** **D5**

fp *ff*

Two Worlds

(Reprise)

Words and Music by
PHIL COLLINS

Mode



mf



Ev - 'ry mo - ment now the bond grows — strong — er.

f



Two worlds, — one fam - i - ly. —

C(add4)/B $\flat$ B $\flat$ (add2)E $\flat$ sus2

Trust your heart, let fate decide to

Dm

C5

D5

guide these lives we see.

B $\flat$ /D

G/D

B $\flat$ /D

C/D

D5

mp

You'll Be in My Heart

Words and Music by
PHIL COLLINS

Moderately

N.C.

F#^b/C#

Come stop your cry-ing; it-'ll be all right... Just take my hand,

B6

hold it tight. — I will pro- tect you_ from all a - round_ you.

G#m

G/D

I will be here; don't you_ cry. For one so small you







seem so strong. — My arms will hold you, keep you safe and — warm. —




This bond be-tween us can't be bro - ken. I will be here; don't you






— cry. 'Cause you'll be in my heart, yes,






you'll be in my heart from this day on, — now

A D Dmaj7 B

and for - ev - er - more.

E A(add2) B B/A

You'll be in my heart no mat - ter what they

G#m C#m7 A(add2)

say. You'll be here in my heart al -

D F#m/C# B Bsus E(add2)

ways. Al - ways.

Son of Man

Words and Music by
PHIL COLLIN

Moderately fast

mf

D

Bm7 2fr

G(add2)

A(add4)

Oh, the

D

Bm7 2fr

pow - er to — be strong — and the wis - dom to — be wise: —

G(add2)

all these things will come to you in time.

A

G

On this journey that you're making
no one there to guide

D

A

ing you, there'll be no answers to that you'll seek, hand.

Bm

Bm/A

G

and But it's with you faith who'll climb the moun
un der stand

tain, ing it's you will jour who'll reach from boy the peak. man.

Son of man, look to

the sky. Lift your spir - it, set it free.

Some-day you'll walk tall with pride. Son of man, a man

Guitar Chords:

- D
- A
- Bm
- A
- G
- D
- A
- G
- D
- A
- G

I

D A D

in time you'll be.

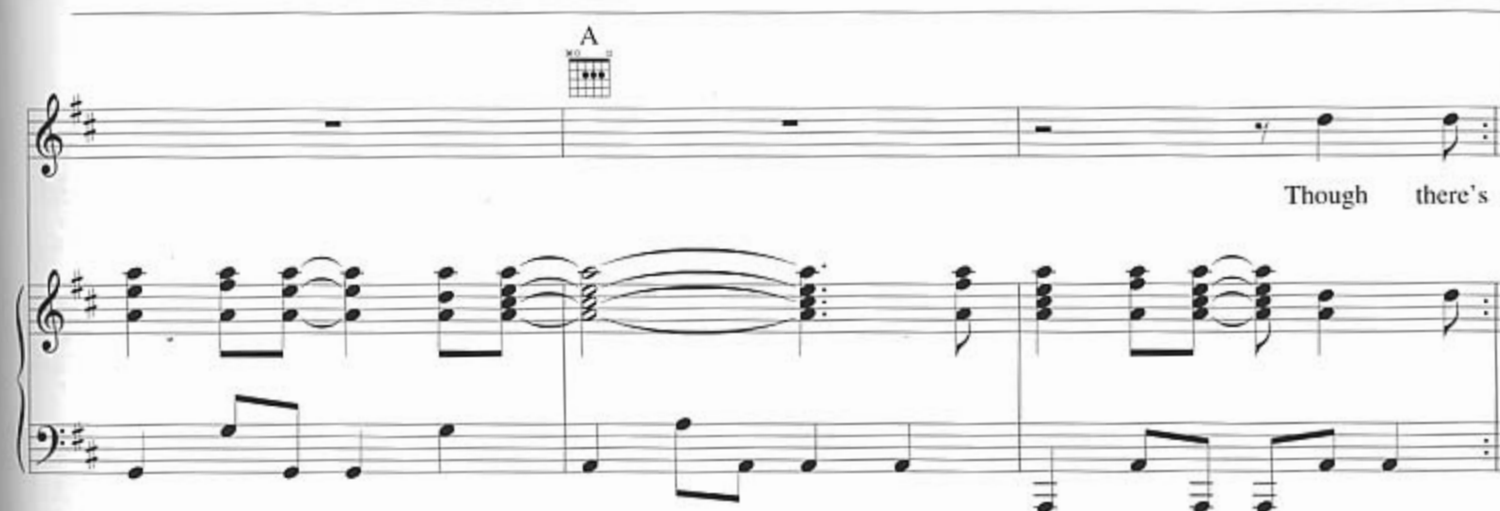


Bm7 G(add2)



A

Though there's



2

D A E

in time you'll be.



A/E F#m7/E D/E

In

E C#m7

learn - ing you — will teach, — and in teach - ing you — will learn. —

A(add2)

You'll find your place — be — side — the ones — you love. —

B(add4) A/E

Oh, and all the things — you've dreamed

Detailed description: The image shows a page of sheet music for a song. It is in D major, indicated by two sharps (F# and C#). The time signature is 4/4. The page number is 24. The music is arranged for voice and piano. There are four systems of music. Each system has a vocal line (treble clef) and a piano accompaniment (grand staff). The piano accompaniment has a consistent eighth-note bass line. The vocal line has lyrics. Chord diagrams are shown above the first and last notes of each system. The lyrics are: 'In learn - ing you — will teach, — and in teach - ing you — will learn. — You'll find your place — be — side — the ones — you love. — Oh, and all the things — you've dreamed'.

E B C#m B

of, the vi - sions that you saw. Well, the

A/E E B

time is draw - ing near now; it's yours to claim it all.

C#m B A E B(add4)

Son of man, look to the sky.

A E B(add4) A

Lift your spir - it, set it free. Some-day you'll walk tall

E B(add4) A E B(add4)

— with pride. — Son of man, — a man — in time — you'll

E C#m7

be. Ee - yeah, —

A(add2)

ee - yeah, — ee - yeah. — Son of man, —

B(add4) E

son of man's — a man — for all — to see. —

Trashin' the Camp

Words and Music by
PHIL COLLINS

Moderately fast, in 2 (=)

N.C.

mp

(Turk:) Shoo - bee - doo dab - bee -

dah n'doo-bee - doo n'dab-bee dah-dah'n - doo ____ dah.

Shoo - bee - doo dab - bee - dah n'doo-bee - doo n'dab-bee dah - dah'n - doo ____ dee - ya.

Shoo - bee - doo dab - bee - dah n'doo - bee - doo (*Uncle Bert:*) n'dab - bee

dah - dah'n - doo - dah. Doo

bup she doo, - Wooh!

(*Turk:*) Shoo-bee-doo dab-bee - dah n'doo-bee - doo n'dab-bee dah-dah'n - doo - dah.

F

(*Tublat:*) Shoo - bee - doo dab - bee - dah (*Figan:*) n'doo - bee - doo (*Uncle Bert:*) n'dab - bee

Gm/F

dah - dah'n - doo — dee - ya.

C

(*All:*) Shoo - bee - doo dab - bee -

F

Gm/F

dah n'doo - bee - doo n'dab - bee dah - dah'n - doo — dah.

Bb

Doo

Bb maj7

bup

Bb 6

she

F

doo.

N.C.

First system of music. The vocal line (treble clef) has a whole rest in the first measure, followed by a half note with a cross (x) and a quarter rest. The piano accompaniment (grand staff) has a whole rest in the first measure, followed by a half note in the right hand and a half note in the left hand, then a quarter rest in the right hand and a half note in the left hand, and finally a half note in the right hand and a half note in the left hand. The word "Wooh!" is written below the vocal line in the first measure.

Second system of music. The vocal line (treble clef) has a half note in the first measure, followed by a half note in the second measure, and a half note in the third measure. The piano accompaniment (grand staff) has a half note in the first measure, followed by a half note in the second measure, and a half note in the third measure.

Third system of music. The vocal line (treble clef) has a half note in the first measure, followed by a half note in the second measure, and a half note in the third measure. The piano accompaniment (grand staff) has a half note in the first measure, followed by a half note in the second measure, and a half note in the third measure.

Fourth system of music. The vocal line (treble clef) has a half note in the first measure, followed by a half note in the second measure, and a half note in the third measure. The piano accompaniment (grand staff) has a half note in the first measure, followed by a half note in the second measure, and a half note in the third measure. The word "Wooh!" is written below the vocal line in the first measure.

Shoo-bee - doo dab - bee - dah n'doo-bee - doo n'da - bee dah-dah'n - doo dah.

8vb throughout

F#

Shoo - bee - doo dab - bee - dah n' doo - bee - doo n' dab - bee

G#m/F# C# F#

dah - dah'n - doo - - - dee - ya. Shoo - bee - doo dab - bee -

G#m/F#

dah n' doo - bee - doo n' dab - bee dah - dah'n - doo - - - dah.

B Bmaj7 B6 F#

Doo bup she - doo. - - -

loco *8vb*

Gradually faster

System 1:

- Vocal: *Wooh!* *Doo* *bup* *she* *doo.*
- Chords: *B* (guitar diagram), *Bm7* (guitar diagram, 2fr), *B6* (guitar diagram)

System 2:

- Vocal: *Wooh!* *Wooh!* *Doo*
- Chords: *F#* (guitar diagram), *B* (guitar diagram)

System 3:

- Vocal: *bup* *she* *doo.* *Wooh!* *Wooh!*
- Chords: *Bmaj7* (guitar diagram), *B6* (guitar diagram), *F#* (guitar diagram)

System 4:

- Vocal: *Doo* *bup* *she* *doo.* *Wooh!*
- Chords: *B* (guitar diagram), *Bmaj7* (guitar diagram), *B6* (guitar diagram), *F#* (guitar diagram)

8vb -----

Strangers Like Me

Words and Music by
PHIL COLLINS

Moderately fast

mf

B $\flat$ Eb/B $\flat$ B $\flat$ A $\flat$ /B $\flat$ Cm/B $\flat$ B $\flat$ Eb/B $\flat$

What-ev - er you do I'll do it too.
Ev - 'ry ges-ture ev - 'ry move that she

B $\flat$ A $\flat$ /B $\flat$ B $\flat$ Eb/B $\flat$ B $\flat$ A $\flat$ /B $\flat$ Cm/B $\flat$

makes Show me ev - 'ry - thing and tell me how. —
makes me feel like — nev - er be — fore.

B $\flat$ Eb/B $\flat$ B $\flat$ A $\flat$ /B $\flat$ Cm/B $\flat$

It all — means some - thing and yet noth - ing — to
Why — do I have this grow - ing need to — be

B $\flat$ E $\flat$ /B $\flat$ B $\flat$ A $\flat$ /B $\flat$

me. be - side her? —

E $\flat$ A $\flat$

Oh, I can see there's so much — to learn; — it's
Oh, these e - mo - tions I nev - er knew, — of

F B $\flat$

all so close — far and yet — so far, —
some oth - er world — far be - yond — this place. —

G C

I see my - self as a peo - ple see me. Oh,
Be - yond the trees, a bove — the clouds. — Oh,

Ab 4fr Bb

I just know there's some thing big new ger out there. }
I see be fore me a new ho ri zon. }

Eb 3fr Bb Fm Cm/Eb Bb Eb 3fr

I wan - na know. Can you show _ me? I wan - na know 'bout these

Bb Ab/Bb Bb Eb 3fr Bb Fm Cm/Eb 3fr

stran - gers _ like _ me. Tell me more; _ please show _ me.

Bb Eb 3fr Bb Ab/Bb

Some - thing's fa - mil - iar 'bout these stran - gers _ like _ me.

E♭maj7/G **A♭(add2)** **E♭/G**

Come with me now to see my world where there's

With pedal

Fm7 **E♭/G** **A♭(add2)**

beau - ty be - yond your dreams. Can you feel the things — I

E♭m/G♭ **Fm11**

feel right now with you? —

E♭/G **A♭(add2)** **Fm7(no5th)** **E♭sus2/G**

Take my hand; there's a world I need to know...

$A\flat$ $B\flat$ $E\flat$ $B\flat$ $Fm7$ $Cm/E\flat$ $B\flat$ $E\flat$ $B\flat$ $A\flat/B\flat$

B E B $F\sharp m$ $C\sharp m/E$ B E B A/B

I wan-na know. Can you show me? I wan-na know 'bout these stran-gers-like me.

B E B $F\sharp m$ $C\sharp m/E$ B E

Tell me more; please show me. Some-thing's fa-mil-iar 'bout these

B A/B B

stran-gers-like me. I wan-na know.

Moderately

E♭ sus2

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a treble and bass staff. The treble staff has a key signature of one flat (Bb) and a 4/4 time signature. It begins with a whole note chord of D4, F4, and Bb4, marked *mp*. A slur connects this chord to a second identical chord in the next measure. The bass staff begins with a whole note chord of D2, F2, and Bb2, also marked *mp*. A slur connects this chord to a second identical chord in the next measure. The second system continues the melody in the treble staff with a half note G4, followed by a quarter note A4, and then a half note Bb4. The bass staff continues with a half note D2, followed by a quarter note E2, and then a half note F2. The piece concludes with a final whole note chord of D2, F2, and Bb2 in the bass staff.

F5/E $\flat$

F

B $\flat$ /F

C/F

F

Put your faith in what you most be - lieve_ in.

The musical score for 'The Rose Tree' is presented in two systems. The first system shows the beginning of the piece in G major, 3/4 time. The melody is in the treble clef, and the bass line is in the bass clef. The second system continues the melody and bass line, featuring a dynamic marking of *mf* (mezzo-forte) and a key signature change to G minor, indicated by a flat on the F note in the bass line.

Bb sus2

Csus

Two worlds, — one family.

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The treble staff contains a melody with a key signature of one flat (B-flat) and a 2/4 time signature. The melody consists of two phrases, each ending with a double bar line. The bass staff provides a simple accompaniment, primarily using eighth and quarter notes. The score is presented in a clean, black-and-white format.

Bb sus2/D

Eb sus2

Trust your heart, let fate de - cide to

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The treble staff has a key signature of one flat (B-flat) and a common time signature. The melody is written in a simple, folk-like style. The bass staff provides a harmonic accompaniment. The score is presented in a clean, black-and-white format.







guide these lives, to guide these lives we see.




Put your faith in what you most believe in.

f



Two worlds, one family.



You'll Be in My Heart

(Pop Version)

Words and Music by
PHIL COLLINS

Moderately

F#5



mf

The piano introduction consists of two staves. The right hand plays a melody of eighth and quarter notes, while the left hand plays a steady eighth-note accompaniment. The key signature has four sharps (F#, C#, G#, D#) and the time signature is 4/4.

The first line of the song features a vocal melody and piano accompaniment. The lyrics are: "Come stop your cry - ing; _ it will be all right." The piano part continues with the same eighth-note accompaniment pattern.

The second line of the song continues the vocal melody and piano accompaniment. The lyrics are: "Just take my hand, hold it tight. _ I will pro - tect you from". Above the vocal staff, a B5 guitar chord diagram is shown.

The third line of the song concludes the vocal melody and piano accompaniment. The lyrics are: "all a - round _ you. I will be here; don't you _ cry." Above the vocal staff, G#m and C# guitar chord diagrams are shown.

F# **C#/F#** **F#**

For one so small you seem so strong. —
 Why can't they un - der - stand the way we — feel? —

C#/F# **F#**

My arms will hold you, — keep you safe and — warm. —
 They just don't trust — what they can't ex - plain. —

B(add2)

This bond be - tween us can't be bro - ken. —
 I know we're dif - f'rent, but deep in - side — us

G#m **C#** **Bb**

I will be here; don't you — cry. 'Cause }
 we're not that dif - fer - ent at all. And }



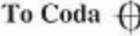



you'll be in my heart, yes, you'll be in my





heart from this day on now and for - ev - er -



more. You'll be in my






heart no mat - ter what they say, You'll

Cm **Ab(add2)** **Db**

be here in my heart al ways.

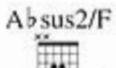
Bb 7sus **Ab** **Bb** **D.S. al Coda**

CODA **Bb** **Ab sus** **Ab**

Don't lis - ten to them, 'cause you
des - ti - ny calls - you

Ab sus2 **Ab** **Ab sus/F** **Fm7**

What do they know? Got ta be strong. We need each oth - er to but you've
must be strong. It may not be with you, but you've





have, to hold. } They'll see in time,
 got to hold on. }





I know. When







know. We'll show them to geth - er, 'cause






you'll be in my heart. Be - lieve me,



C C/B $\flat$ Am7

you'll be in _____ my _____ heart. I'll be there from

Dm B $\flat$ Eb 3tr

this day on, _____ now _____ and for - ev - er - more. _____

C F

You'll be in _____ my _____

B $\flat$ /F C C/B $\flat$

heart (You'll be here _____ in my heart.) _____ no mat - ter what _____ they _____

Am Dm

say. (I'll be with you.) You'll be here in _____ my _____

Bb(add2) Eb C

heart (I'll be there.) al ways. Al

Bb maj9 F(add2)

ways _____ I'll be with you.

Bb maj9

I'll be there for _____ you al ways,

F(add2)



al - ways - and al - ways. — Just look o -

B♭maj9



F(add2)



ver your shoul-der. Just look o - ver your shoul-der.

B♭maj9



Just look o - ver your shoul - der;

F



F(add2)



I'll be there — al - ways. —

Trashin' the Camp

(Pop Version)

Words and Music by
PHIL COLLINS

Moderately in 2

N.C.

Dey ba - oom beht doom bat n'doo - wee ba - oom

mf

Finger snap

beht zat za - dom beh ba - oo - wee baod 'n - de - de - um - zup

zep zep zep zeh dap za. Za - be - dap zoo - be -

doo za - be - dap za - be doo dat - 'n - dee ___ dap.

Za - be - dap zoo - be - doop za - be - dap za - be dee - dat - 'n - dee ___ da - ooh.

Sa - be - dap zoo - be - doop sa - be - dat sa - be doo - dat - 'n - dwee ___ dap.

A $\flat$ 4fr E $\flat$ 3fr

Dwee dap dwee doo.

Musical score for a song, page 59. The score is in E-flat major (three flats) and 4/4 time. It features a piano accompaniment and two vocal parts. The lyrics are:

Za - be - dap zoo - be doop za - be - da - be - doo zhi - oh.

Za - be - dap zoo - be doop za - be - dat za - be doo - dat - 'n - dwce - dap.

Za - be - dap zoo - be doop za - be - da - be - doo zhi - oh.

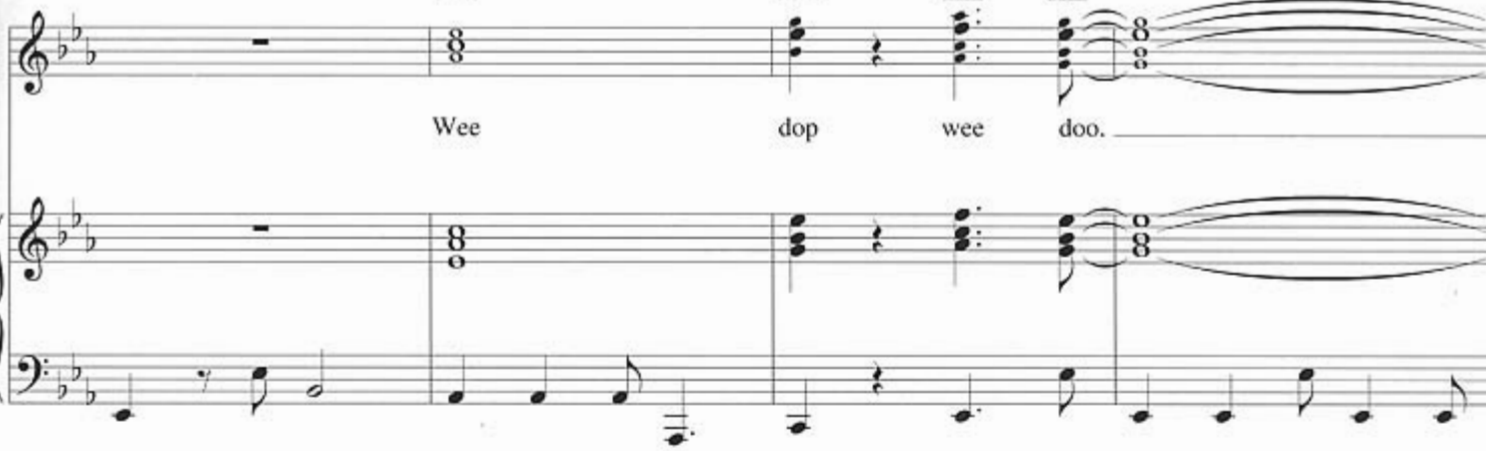
Za - be - dap zoo - be doop za - be - dat za - be doo - dat - 'n - dwce - da - ooh.

Za - be - dap zoo - be doop za - be - da - be - doo zhi - oh.

Za - be - dap zoo - be doop za - be - dat za - be doo - dat - 'n - dwce - dap.

Chord diagrams are provided for the piano part: E $\flat$ (3fr) and A $\flat$ /E $\flat$.











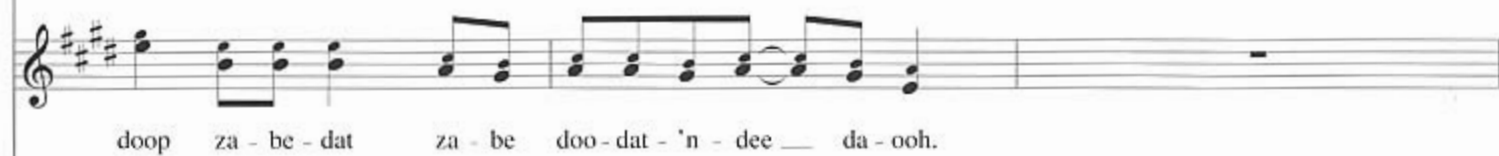
Scoo-bi-doo-beep, (Sum - ba - mm.) Ski-bi-doo bweep bwee - ow. (Ba - mm.) Ski-bi-doo

bweep - bwee - ow.  Za - be - dap zoo - be - doop za - be - da - be - doo zhi -

Za - be - dap - 'n zoo - be - doop za - be - dat za - be

oh.  (A wop wop wop - a - doo-wop wah.)  Za - be - dap zoo - be -

doo - dat - 'n - dee dat. Za - be - dap - 'n zoo - be -



Za - be - dap zoo - be - doop zo - be - da - be - doo zhi -

Whoo! Za - be - dop - 'n zoo - be - doop za - be - dat za - be

oh. Za - be - dap zoo - be -

doo dat - 'n - dee dat. Za - be - dap - 'n zoo - be -

doop za - be - da - be - doo zhi - oh.

doop za - be - dat za - be doo - dat - 'n - dee da - ooh.

E A/E

Za - be - dap zoo - be - doop za - be - da - be - doo zhi - oh.

Za - be - dop - 'n zoo - be - doop za - be - dat za - be doo - dat - 'n dee _ dat.

A C#m7 F#m/E E

Zha - be - zha be - zhoo - be - zhoo be - zha - be - zha - be - doo za -

Wee dop wee doo.

Play 4 times

A C#m7 F#m/E E

yat.

Wee dop wee doo.